

DEBATE II CURRICULUM

Common Core Standards Alignment

WEEK 1: THE TOPIC RESOLUTION

W.12.7, W.12.9b, RI.12.4, RH.12.4, L.12.1-12.5

- Speech topics are chosen and discussed
- Importance of wording and definitions in debate
- Case structure construction (aff. & neg. sides)
- Format of end-of-program debate is introduced

WEEK 2: RESEARCH AND CASE WRITING

W.12.4-6, W.12.8-12.9, RH.12.2, RH.12.5

- Understanding quality research in context of debate
- Case structure review
- Finding research to support claim/support/impact (CSI) structure

WEEK 3: EFFECTIVE USE OF REBUTTALS

SL.12.1a-d, SL.12.2-12.4, RI.12.8

- Interpreting and deconstruction opposing arguments
- Effective use of Q&A in real-world situations
- Students apply discussed strategies to their own Q&A

WEEK 4: LIBRARY VISIT

W.12.10, SL.12.2, RI.12.7, RH.12.7

- Continue research to support own arguments
- Refine affirmative and negative sides of case

WEEK 5: ROUND STRATEGIES AND HABITS

W.12.1, SL.12.6, RI.12.1-12.3, RH.12.8-12.9

- Structured note-taking habits
- Research organization through digital/physical filing systems
- Speaking, Writing and organization skills for debate and persuasive activities

WEEK 6: SPEECH AND PRESENTATION

W.12.1a-e, W.12.2a-f, RI.12.5

- Persuasive speaking and writing with historical examples
- Common patterns and rhetorical devices
- Speech activities to practice impromptu critical thinking
- Review presentation techniques and practice oral presentation skills

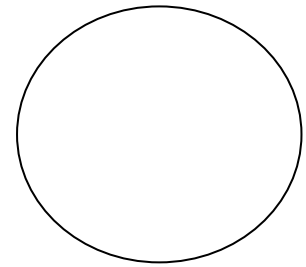
WEEK 7: FINAL DEBATE AND REVIEW

Recap and Showcase of Standards and Skillsets

- Case construction, rebuttal strategy, presentation skills and final case review
- Speech practice and presentation
- **Students engage in a live debate round!**

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WEEK 1: THE TOPIC RESOLUTION	W.12.7, W.12.9b, RI.12.4, RH.12.4, L.12.1-12.5	<ul style="list-style-type: none">• Speech topics are chosen and discussed• Importance of wording and definitions in debate• Case structure construction (aff. & neg. sides)• Format of end-of-program debate is introduced
WEEK 2: RESEARCH AND CASE WRITING	W.12.4-6, W.12.8-12.9, RH.12.2, RH.12.5	<ul style="list-style-type: none">• Understanding quality research in context of debate• Case structure review• Finding research to support claim/support/impact (CSI) structure
WEEK 3: EFFECTIVE USE OF REBUTTALS	SL.12.1a-d, SL.12.2-12.4, RI.12.8	<ul style="list-style-type: none">• Interpreting and deconstruction opposing arguments• Effective use of Q&A in real-world situations• Students apply discussed strategies to their own Q&A
WEEK 4: LIBRARY VISIT	W.12.10, SL.12.2, RI.12.7, RH.12.7	<ul style="list-style-type: none">• Continue research to support own arguments• Refine affirmative and negative sides of case
WEEK 5: ROUND STRATEGIES AND HABITS	W.12.1, SL.12.6, RI.12.1-12.3, RH.12.8-12.9	<ul style="list-style-type: none">• Structured note-taking habits• Research organization through digital/physical filing systems• Speaking, Writing and organization skills for debate and persuasive activities
WEEK 6: SPEECH AND PRESENTATION	W.12.1a-e, W.12.2a-f, RI.12.5	<ul style="list-style-type: none">• Persuasive speaking and writing with historical examples• Common patterns and rhetorical devices• Speech activities to practice impromptu critical thinking• Review presentation techniques and practice oral presentation skills
WEEK 7: FINAL DEBATE AND REVIEW	Recap and Showcase of Standards and Skillsets	<ul style="list-style-type: none">• Case construction, rebuttal strategy, presentation skills and final case review• Speech practice and presentation• Students engage in a live debate round!